

501(c) 3 non-profit Charitable Youth Services Education Organization

Position Description:

Maryland State Licensed Secondary Common Core Curriculum Developer/Writer Wanted. Under the direction of the School Administrator, plans and provides for appropriate learning experiences for students. Instructs and supervises students in a variety of school-related settings. Monitors and evaluates student outcomes. Performs other duties as assigned.

Examples of Essential Duties:

- Meets and instructs assigned classes at designated locations and times. Maintains a safe and orderly learning environment,
- Plans and implements instructional programs that adhere to organizational goals and priorities and meet the needs, interests, and abilities of students,
- Prepares and documents appropriate lesson plans, based upon adopted curricula, to teach instructional objectives,
- Creates an instructional environment that is conducive to the intellectual, physical, social, and emotional development of students,
- Communicates standards, achievements, and deficiencies to students and parents. Meets with students and parents.
- Maintains complete and accurate student academic, attendance, and disciplinary records. Monitors and assesses students' academic progress,
- Oversees the appropriate use and care of textbooks, instructional materials, facilities, and equipment,
- Collaborates with school administrators, other teachers, paraeducators, parents, and community members in the education of students, and
- Attends staff meetings. Serves on various committees.

Requirements:

- State-Licensed,
- Five+ Years teaching in content area
- Exposure to Common Core Curriculum, and
- Masters Degree.

Medical Examination and Employment Background Investigation:

Applicants selected for an appointment to a position in the Foundation must successfully complete an employment background investigation, including, but not limited to a criminal background, education, and fingerprint check.

If interested, please send MS formatted resume to educate@standforyouth.org.